



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

S. V. C. R GOVERNMENT DEGREE COLLEGE

**SVCR GOVERNMENT DEGREE COLLEGE GUDIYATHAM ROAD PALAMANER
517408**

<http://gdcplnr.edu.in/index.php>

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Education is the best weapon to empower the rustic" – Swamy Vivekananda

SVCR Government Degree College was established with the same motto to educate and empower the rural based first generation students of the place; Palamaner. Palamaner, which is also called as Poor men Ooty, borders two states – Tamil Nadu and Karnataka and is located at a place where one, can reach easily the capital cities of the states easily. Before 1983 the youth from Palamaner town used to migrate to search for meager jobs in these two cities. With a noble aim to educate these rustic students the institution was established in the year 1983. The institution is affiliated to SV University, Tirupati. The institution is named after Sri Varra Chenna Reddy, the father of the Philanthropist; Smt. Rathna Reddy, who along with her husband Sri B. Gangireddy magnanimously donated the corpus fund and the land and has been donating many rooms and scholarships to the students till today. The college is located in the suburbs of Palamaner in an area of 3.8 acres of land. At the time of its inception the college has only 02 courses Viz; B.A. & B.Com. Year by year the college has introduced many courses and thus at present the college offers 14 Programs. In the year 2012 M.Com too has been granted to the college. Since its inception the college has been a regular day college and was recognized by the UGC with 2 (f) and 12 (b) in 1983. Over the years, with two cycles of NAAC accreditation, the college received B grade with the Grade points 2.47 respectively. The college received funds from State and Central governments and the RUSA funds too. The college received philanthropic things in the form of furniture, rooms and almarahs.

Vision

VISION

Since its inception in 1983 the college has had the motto that, "Vidya Prachchana Guptham Dhanam". However, along with changing times the vision of the college needed to adapted to the contemporary times and contexts.

The vision of the college is

- Empower every student and carve a niche for future.
- To nurture with care to make a student an individual.
- To make the college a centre of higher learning that contribute to the holistic progress of the wards through systematic and well designed methods of teaching and creation of a congenial and conducive environment that promote proper utilization of human resources and the dissemination of the knowledge.

Mission

MISSION

- To impart value oriented, knowledge based quantitative higher learning that creates a sense of social awareness, national consciousness and self less service in the minds of the students and transforms them into ideal citizens.
- To bring the fruits of higher education to the door steps of all marginalized sections of society and to make them self reliant and self-confident men and women who can overcome the challenges of the contemporary society.
- To trace the inherent strength and intrinsic worth dormant in the students and channelize them in the right direction to make them trustworthy and responsible representatives of future society.

The mission is totally based on one aim to empower the rural student and make him ready for any job that he has been assigned to.

CORE VALUES: The following core values have been inculcated among the students in the college.

- Rural students' development
- Enhance patriotism
- Improve integrity
- Inclusive education
- Transparency
- Team work
- Institutional Social Responsibility

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **The institution has easy access from the Bus stand and from all the other villages.**
- **There is a well planned physical structure on a campus of 3.23 acres of land. The building is away from the humdrum of the town.**
- **Funded by the state and Central Governments; i.e. UGC, State Government and RUSA.**
- **22 class rooms, 01 virtual room, 3 digital classroom, 1 e classroom, 3 Computer labs, well**

equipped labs for all science departments, a spacious playground, gym, pavilion building, walking track, greenery and an open dais made the college impressive.

- Well Qualified and experienced faculty have been rendering their services.
- ICT enabled - teaching and admission and examination - is an added asset.
- Well stacked library and a reading room adjacent to it.
- JKC, APSSDC and TISS played the main role in students' support.
- RO System for safe drinking water.
- Pollution free campus.
- Restricted entry of outside vehicles makes the campus serene.
- Ragging free campus.
- Government Scholarships.
- 1 NCC and 2 NSS units
- Ward Counseling system
- Strong Alumni
- Botanical Garden
- Rain water harvesting pond
- Decentralization of administration

Institutional Weakness

- The institution manages to fill the vacancies arising from transfers and superannuation by employing temporary/contract faculty. However, the gradual attrition of senior, experienced regular faculty is hampering the ambition of achieving 100% results and placements.
- The science labs are so equipped that the present room is inadequate to place them all. Hence some more rooms are required to keep all the instruments available to the students.
- Insufficient Number of toilets
- Inadequate computer and student ratio.

- **Though the college has a good number of Doctorate holders the college could not host the scholars who are pursuing their research.**
- **100% Scholarships to all the enrolled students**
- **As most of the students are from villages and are the first generation learners, the parents' involvement is very meager in the affairs of the college.**
- **There is no hostel facility in the campus, but the Government run hostels are in and around.**

Institutional Opportunity

- **The institution is located in the border area of Andhra Pradesh state and it is the meeting point of Andhra, Karnataka and Tamil Nadu. Hence, graduates of this college have the opportunity of rushing either to Bangalore which is 120 kms away or to Chennai which is 160 kms away from Palamaner.**
- **The college has adequate land availability to construct more class rooms and hostels too.**
- **Collaborations with emerging startups in and around Palamaner made the college an originator of the Job market.**
- **The students can make themselves fit by attending the Gym with instructors in the college premises.**

Institutional Challenge

- **To provide more rooms to the students for hazard free learning.**
- **Research publications by the staff have to be increased.**
- **Industry related add on courses like certificate and diploma courses that equip students with additional qualifications along with the mainstream programmes that they are enrolled into.**
- **Industry related internships for students leading to practical experience and eventual employability.**
- **Interdisciplinary diploma courses have to be started.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Sri Venkateswara University, Tirupati. Hence, the college follows the Academic Calendar prepared by the University. The IQAC places the calendar in the website and makes it accessible to the students and the staff. Each department distributes the work among them and prepares the Curricular plans for the effective delivery of the lessons. As per the formats issued by the CCE AP the continuous internal evaluation is done and the marks are entered in the registers by the individual departments. The college offered 03 certificate courses by the departments of Zoology, Computer Science, Commerce and English. The cross cutting issues like Professional Ethics, Human Values, Environment Sustainability have been taught to students through Foundation Courses. Even then the college arranged some lectures from the prominent people in those fields to create awareness among the students. From the academic year 2017 – 18 onwards the college has been offering experiential learning as one part of curriculum to the students. The students of B.Com, B.Sc and B. A, went on field trips to Rathna Biotech Pvt Limited, Kolamasana Palli, Govardhan Dairy, Samudra Palli, Pavan Empower Solutions, Morram, Industrial Area in Palamaner and to Mahabalipuram for historical evidence. Though the college had registered alumni the registration is to be renewed. The meetings with alumni are done and the same has been recorded in the minutes register. The feed back is collected regularly on curriculum and it is analyzed and action is taken basing on the analysis. The minutes and the action taken report is placed in the website for the convinience of the public.

Teaching-learning and Evaluation

The gross enrolment ratio of the college has been increasing gradually every year. The total seat occupied is more than 75% in each academic year. During the academic year 2020-21 the less occupied groups like MPC (TM), HEE and MA English have been ceased for admissions. The reservation policy of the state government is followed scrupulously by the institution. There are 33 sanctioned posts to the college but due to increased strength ratio some more lecturers have been recruited with prior permission obtained from the Higher authorities. All the staff has been following student centric teaching techniques only. During the Pandemic online teaching and evaluation is conducted. Virtual classroom and digital classrooms have been used for teaching. Most of the teaching is done in doing and learning based. The Program Outcomes, Program Specific Outcomes and Course Outcomes are displayed in the website. Program Outcomes are explained during the admission drive and the Course Outcomes are explained during the commencement of the course in the semester. An average pass percentage of the college is 50%. The teachers have completed their Ph.D. in their concerned subjects. Those who have not completed yet are registered and are pursuing their Ph.D. The students have taken internal exams regularly and the marks obtained are entered in the register. The same are sent to the university through online. The students satisfactory survey is done regularly. The records are maintained by IQAC.

Research, Innovations and Extension

There are 04 Minor Research Projects allotted and the same have been submitted. The college has conducted one national seminar offline and 06 Webinars. The college has applied for an incubation centre and that will be established soon in the college by the department of Physics. 18research papers have been published in the UGC Care list journals and 8 papers have been published in the national / international conference proceedings per teacher. The college has conducted more activities through NCC, NSS and RRC. Awareness camps and rallies have been conducted more in number. The institution has MoUs with Rathna Biotech Pvt Ltd, Kolamasana Palli, Pavan Empower Solutions, Morram and with Govardhan Milk Dairy, Samudra Palli. The Department of Fisheries too has signed a MoU with the

college.

Infrastructure and Learning Resources

The college has more than 22 class rooms, 07 laboratories, 03 Digital Classrooms, 01 Virtual Class room, 1 Gym room, 1 Library Hall, 01 Seminar Hall, 01 e Class room, Office room and Principal room, NCC room and a room for the open university study centre. Around Rs. 1900800/- has been spent on different expenditures incurred in the college. The college has a big library but no regular librarian is posted hence, the library is working with the in-charge librarian. The college has taken N List subscription and the same is given to the students. There are 03 labs for computers. The computers and other instruments have been renovated when and where the need arises.

Student Support and Progression

Every year more than 90% of the students in the college receive scholarships through Jnanabhoomi Portal. The fee is reimbursed to the students. Some philanthropists pay the exam fee to the students who are very poor and cannot afford themselves. The college has conducted training programs through JKC, APSSDC and through NGOs on soft skills, life skills and ICT and other computing skills. Communication Skills too are given more importance in these training sessions. Most of the departments are conducting training to the students who are going to write PG entrances of different universities. Action is taken on the grievances recorded. The online and offline placement drives have been conducted. The college conducted many events in cultural and sports. The best students have been nominated for University participation and thus every year 02 students get nominated to University level. There is a pro active alumni association in the college. With their support the college has started new Vocational groups.

Governance, Leadership and Management

The college has framed a firm vision with which the college is aiming to make the students to develop in the holistic perspective. The students are participating in the all the activities of the college. The e governance has been implemented in administration, finance and accounts. The students' admissions have been done through OAMDC a portal designed by the Commissionerate of Collegiate Education, Andhra Pradesh. The affiliating University Sri Venkateswara University, Tirupati has been conducting the works of issuing the hall tickets and paying of the examination fee is done through online only. The Commissionerate of Collegiate Education of Andhra Pradesh conducts academic audit every year. And the teachers fill the forms supplied through it for Academic Performance Appraisal System. The RJD CE audits the financial matters. All the teachers have attended training programs conducted by different HRDCs. All the activities have been conducted through IQAC of the college.

Institutional Values and Best Practices

The institution has been celebrating national international festivals and events in a regular way. The college has established solar panels for alternate source of energy. There is a strategy for the management of degradable and non degradable waste. A waste water management is done and green

campus initiatives have been taken regularly. The college gives more importance to cultural and sports activities regularly. The college has conducted all awareness programs and the same are documented regularly. The best practices are noted down. The website bears the evidences of all these best practices.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. V. C. R GOVERNMENT DEGREE COLLEGE
Address	SVCR Government Degree College Gudiyatham Road Palamaner
City	PALAMANER
State	Andhra Pradesh
Pin	517408
Website	http://gdcplnr.edu.in/index.php

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P Babu	08579-295186	9440581628	-	jkcpalamaner@gmail.com
IQAC / CIQA coordinator	G Sridevi	08579-295231	9490940125	-	gannavaramsridevi@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Sri Venkateswara University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-09-1992	View Document
12B of UGC	13-10-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SVCR Government Degree College Gudiyatham Road Palamaner	Semi-urban	11	12000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,B Sc	36	Intermediate	English	50	44
UG	BSc,B Sc	36	Intermediate	English	30	25
UG	BSc,B Sc	36	Intermediate	English	30	22
UG	BSc,B Sc	36	Intermediate	English,Telugu	30	24
UG	BA,B A	36	Intermediate	Urdu	30	26
UG	BA,B A	36	Intermediate	Telugu	60	56
UG	BA,B A	36	Intermediate	English	25	0
UG	BCom,B Com	36	Intermediate	English	160	151
UG	BCom,B Com	36	Intermediate	Telugu	60	0
UG	BVoc,B Vocational	36	Intermediate	English	50	40
UG	BVoc,B Vocational	36	Intermediate	English	50	23
PG	MCom,M Com	24	Degree	English	50	6
PG	MA,M A	24	Degree	English	40	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				33			
Recruited	0	0	0	0	0	0	0	0	24	9	0	33
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	3	0	0	3
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	4	3	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	2	0	11
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	14	7	0	21
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	259	0	0	0	259
	Female	152	0	0	0	152
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	85	109	64	74
	Female	42	49	40	32
	Others	0	0	0	0
ST	Male	16	11	6	7
	Female	11	11	2	3
	Others	0	0	0	0
OBC	Male	96	99	93	83
	Female	53	86	46	68
	Others	0	0	0	0
General	Male	19	4	8	19
	Female	10	2	4	5
	Others	0	0	0	0
Others	Male	46	47	43	29
	Female	39	44	17	21
	Others	0	0	0	0
Total		417	462	323	341

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The syllabus is framed thus the student of each program studies all the courses which is not in his main course of learning. A student of BA learns science and civilization, Information and Communication Technology, basics of computing and statistics. in the same way the students of B.Sc. studies Indian Culture and heritage and other courses too. They are prescribed in the form of Skill Development Courses and Life Skill Courses and Foundation Courses. The interdisciplinary competitions are conducted and thus the students are ready for the job market.
2. Academic bank of credits (ABC):	The affiliating University, Sri Venkateswara University, Tirupati and the Andhra Pradesh State Council For Higher Education planned The Academic Bank of Credits in the year 2020. As per the instructions of the University the students enrolled in the college received log in user name and pass words from the department in-charge concerned. Later they can put their certificates of academic and certificates regarding caste, income and aadhar in the digi locker created by the University. A unique code is given for each certificate and at the time of submission the code will serve the need than the original certificate. It is encouraged in the college and many students got signed in and are utilizing.
3. Skill development:	The state Government of Andhra Pradesh has started an esteemed wing called Andhra Pradesh State Skill Development Corporation. Through this the college received 30 laptops and 30 tabs. 2 TV sets and other instruments to make learning easy for the deprived sections of the students. Through the skill development center the students learn different certificate courses like Communication Skills, Tally etc. The Individual departments too are teaching skill based learning to the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	From the academic year 2012 onwards the students are learning Indian Heritage and Culture as one of their course for external evaluation. In 2013 The Commissionerate of Collegiate Education, Andhra Pradesh introduced Human Values and Professional Ethics. Through this the students acquired skills on Indian ethics. The students are encouraged to participate in doing certificate courses through SWAYAM and MOOCS. The Jawahar Knowledge Center of CCE, AP made the students to join

	Microsoft Up-skilling an online based education portal.
5. Focus on Outcome based education (OBE):	From the academic year 2020 the out come based education is planned by the Andhra Pradesh State Council of Higher Education, AP. Prior to that the students are given training in obtaining a job through Jawahar Knowledge Center of the college. All the courses are framed thus the student can have a skill based learning through student centric methods. The students are made ready for the job market in that way.
6. Distance education/online education:	The college hosts a center of Dr. B. R. Ambedkar Open University, Hyderabad. The students, who may not receive regular education get enrolled in it. During the pandemic each and every staff learnt to utilize online platform. The lessons are recorded and placed in the google drive and the links are shared to the students 04 Lecturers of the college participated in preparing Learning Management System Material as per the orders given by the Commissionerate of Collegiate Education, AP. 01 Lecturer gave lessons in Podcast as per the orders of the Commissionerate of Collegiate Education, AP.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1202	1126	980	940	906

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	30	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
387.14	219.50	23.1	60.8	7.3

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

SVCR Government Degree College is affiliated to the Sri Venkateswara University, Tirupati. The college follows the curriculum designed by the University. Though the college has no chance to modify the curriculum the teaching staff of the college made endeavors to deliver the content in a student centric method.

For effective deployment of the curriculum the following steps are taken in the institution:

1. Academic committee is framed with the coordinator and a team to assist.
2. The annual semester plan will be prepared by individual faculty before commencement of class work in that semester.
3. The annual semester plan will be chalked as per the guidelines of the authority (Commissionerate of Collegiate Education)

Links to annual semester plan:
<https://gdcplnr.edu.in/userfiles/ANNUAL%20CURRICULAR%20PLANS.pdf>

The annual semester plan will be explained to the students before the commencement of the class work.

1. The co curricular activities like seminar, quiz and group discussion for supporting the topic will be planned prior to the hand and the same will be intimated to the students.
2. The students will be sensitized in the matters of course outcomes, programme outcomes and programme specific outcomes.
3. Curriculum enrichment activities such as workshops, skill development programs, Hands on Trainings, Guest Lecturers, Study and Field visits, Company Internships, Projects and Surveys are planned within the time-table frames.
4. Certificate courses and add on courses too will be conducted as per the demand made by the stakeholders.

Links to Evidence: <https://gdcplnr.edu.in/userfiles/A.pdf>

<https://gdcplnr.edu.in/userfiles/B.pdf>

1. Novel methods of teaching like ICT enabled teaching and student centric teaching methods like CLTT and group and peer teaching is encouraged for the benefit of the students.

Link to evidence: <https://gdcplnr.edu.in/userfiles/ONLINE%20TEACHING%20EVIDENCE.pdf>

1. Students are encouraged to participate in essay writing and elocution competitions conducted at various colleges in Chittoor district on District Resource Center platform.

DRC Link: <https://gdcplnr.edu.in/page.php?type=support&id=drc>

For continuous internal evaluation the college conducts two internal examinations during every semester. The average of the two will be given for the students. Along with the examination the individual lecturer evaluates the students' participation in seminars, quiz and other co curricular activities. After the evaluation is done the students are categorized into advanced and slow learners. Due care will be taken on the student from then after.

Link to Annual academic curricular plan:

<https://gdcplnr.edu.in/page.php?type=iqac&id=institutional-annual-plans>

Link to remedial coaching, project work and bridge course:

[https://gdcplnr.edu.in/userfiles/1_1_1%20Evidence%20for%20Remedial%20coaching\(1\).pdf](https://gdcplnr.edu.in/userfiles/1_1_1%20Evidence%20for%20Remedial%20coaching(1).pdf)

File Description	Document
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Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 10.88

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
52	76	134	155	144

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college has been teaching cross cutting issues as its foundation course subjects from 2015 to 2020. Later the Andhra Pradesh State Council of Higher Education (APSCHE), Andhra Pradesh issues a new syllabus with the title Skill Development and Life Skill Courses. The APSCHE decided which department has to deal with those subjects. Human Values and Professional Ethics : This subject has a well structured syllabus, is studied by all students as a foundation course for 04 credits was introduced in 2013-14.

Environment and sustainability is a part of the foundation course. Environmental Studies pursued in the first year first semester. The students understand the importance to be given for keeping the globe green and hospitable.

Science and Technology is incorporated in curriculum to incite scientific temper and rational assessment among students as it forms the very essence of education. This is essential for objective understanding of the past and present to pave a path for the future. It is inculcated, through seminars, group discussions and projects.

Gender equality: Gender related activities are conducted through Women Empowerment Cell.

Gender sensitisation is carried out in co-curricular activities like essay writing and elocution competition.

Women Empowerment Cell takes up gender related problems and counseling activities.

Link to WEC activities: <https://gdclnr.edu.in/page.php?type=support&id=wec>

ICT: Information and Communication Technology is mandatory for the students. Hence, all the students have to study. It is one of the prescribed course for the students during I semester in I year.

A foundation course spanning for two semesters will provide basics to all students. They are encouraged to integrate ICT with conventional learning through assignments, projects, seminars etc. Teachers use ICT as much as in pedagogy while virtual classrooms take care of the most modern methods. Digital class rooms

too will help the stakeholders.

Morals and Good life: This will be taught through subjects like Telugu, Hindi, Urdu and English. The teachers of these subjects narrate anecdotes to enrich the students' morals and to develop good habits.

Renewable Energy Management is a programme designed to reduce the gap between technical aspects of renewable energy and sustainable development. Renewable energy has the potential of being used without causing harmful repercussions to future generations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 12.06

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 145

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 67.72

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
417	462	323	341	316

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
525	585	545	545	545

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
269	320	275	275	275

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
269	320	275	275	275

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 36.42

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

One of the mission statements of the college is to employ innovative methods of teaching and evaluation. All the courses in all the programs of the college have included project work as one of the learning as well as internal formative assessment methodologies. Student centered learning strategies like peer teaching, group activities and interactive teaching methodologies are widely used. These strategies are employed in the courses and programmes. Quality Circles and News Paper in learning vocabulary are two such terms widely used by English department to make students English friendly.

Link to document: <https://gdcplnr.edu.in/achievements.php?course=2>

Zoology department has been making the students to visit the farms on different occasions and thus enabling them to have firsthand knowledge on poultry and fisheries. The Department of History has taken the students to Rakshagullu a historical place where the traces of prehistoric are found.

1. <https://gdcplnr.edu.in/userfiles/ZOOLOGY%20FIELD%20TRIP%20MAHABALIPURAM.pdf>
2. https://gdcplnr.edu.in/userfiles/Dep_of%20History.pdf

The department of Commerce has conducted awareness programs on cash less transaction in the weekly fair held in the town during the year 2016-17. The concept of cashless transaction has gained more vitality as the demonetization is suddenly done by the Government of India. In an experiential method, the students made even the illiterates to understand the importance of demonetization. Through this method the students have had equipped with the benefits of demonetization. And also the communication skills and event management too has been learnt by them.

https://gdcplnr.edu.in/userfiles/Cash%20less%20tra_1.pdf

The department of Chemistry took the students to the Industry where the hazardous chemical waste from the lab is turned into cleaning acid. The students learnt the ways of preparing too with a firsthand knowledge.

<https://gdcplnr.edu.in/userfiles/hoz1.pdf>

The department of Electronics sent the students to the internship where the students learnt to prepare automatic switch, automatic door opening system and wind mill operations from Pavan Empower Solutions, Morram.

Link to activity: <https://youtu.be/y9fjJ0o7-lg>

In the year 2018, the students have been given training in disaster management. The students have come across opportunities of becoming an entrepreneur in a workshop conducted in the college, by the Department of Industries in Government of A.P, in collaboration with Skill development centre of the State Government of A.P. During the pandemic the college has conducted classes in an online model effectively and made the students to get through the exams.

<https://gdcplnr.edu.in/userfiles/ONLINE%20TEACHING%20EVIDENCE.pdf>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.36

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 49.06

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	17	16	14	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college implemented CBCS along with semester system as per the instructions of the UGC and APSCH in the academic year 2015-16. The institution has to follow the timeline of internal examinations given by Sri Venkateswara University, Tirupati. As per the question paper pattern, the external evaluation is for 75 marks and internal evaluation is for 25 marks. The University prescribes the dates in which the internal evaluation of that particular semester has to take place. The college appoints one of the Senior Lecturer as the Chief of Examinations. He will intimate the other teaching staff the dates on which the examinations have to take place. Later, the internal examinations will be conducted. Question paper will be prepared by the teaching staff of the concerned subject. The invigilation is done by the other subject Lecturers. Later the filled in answer sheets will be handed over to the Lecturer concerned for evaluation. The Lecturer will prepare his own blue print as per the university model and conducts the evaluation. After completing the process of evaluation, the teacher distributes the evaluated answer scripts to the students. The students will conduct a self verification of their answers. They will understand where they are lagging behind and what the recurrent mistakes in the answer script.

The grievance will be addressed to the in charge of the department. Even if it is not resolved the same will be addressed to the Principal. Sometimes the Affiliating University too takes care of the grievances reported by the students. The Principal forwards the requests placed by the individual student to the

University authorities. After going through the request the University resolves the grievance. In almost all the cases the grievances will be resolved in one or two days.

<https://gdcplnr.edu.in/page.php?type=exam-cell&id=exam-schedule>

The college received requests regarding the new policy of conducting internal examinations. The college resolved them within a week successfully.

[https://gdcplnr.edu.in/userfiles/2_5_1%20\(1\).pdf](https://gdcplnr.edu.in/userfiles/2_5_1%20(1).pdf)

[https://gdcplnr.edu.in/userfiles/grievance%202_5_1\(1\).pdf](https://gdcplnr.edu.in/userfiles/grievance%202_5_1(1).pdf)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The POs, PSOs and COs are mapped by every department and the same are placed in the website. The blue print analysis of the COs to the POs is examined.

Link to attainment of COs through mapping with POs

<https://gdcplnr.edu.in/page.php?type=academics&id=attainment-cos>

The process of attainment of POs, PSOs and COs starts from writing appropriate PSOs and COs. Programme specific outcomes are broader and all inclusive attributes that a student displays at the end of the specific programme like B.A. (HEE) or B.Sc. (MPC). Course outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course. These relate to the skills, knowledge and behavior that the students acquire by the completion of the course. Attainment is reflected in the mapping of these two as the course outcomes have to incorporate the PSOs for the successful actualization of outcomes. Since the programs offered are mostly combination programs like BA (History, Economics and Political Science) or

B.Sc. (Mathematics, Physics and Chemistry). Program specific outcomes of the specific program are designed together by the departments involved using action verbs of learning levels suggested by the Andhra Pradesh State Council of Higher Education, A.P. These are later put in the meeting of the staff council for discussion. The discussion focuses on the points whether course assessment methods taken up by the respective departments emphasize on the achievement of learning objectives stated in the form of course outcomes. The assessment methods, both formative and summative, are the obvious direct measures to determine the attainment of course outcomes. These tools of assessment are such as two internal examinations, one semester end examination, seminar presentations, group discussions, quizzes, assignments and Just A Minute activities. The efficacy of these tools depends on designing an assessment question paper or a project topic or a term paper prompt that assess not just the conceptual knowledge of the course but the applicatory skills as well as analytical and critical thinking skills. Hence, care is taken in designing questions that measure the skills of application, analysis, synthesis and evaluation. When the questions are thus framed, the assessment automatically measures the attainment of course and program outcomes. Thus a mapping of course outcomes and formative and summative question papers leads to an evaluation of the attainment of PSOs and COS. Apart from this direct method evaluating the attainment of POs and PSOs and COs, the college also makes use of the program end surveys in the form of feedback questionnaires. These surveys look at not just the course content and the methodology in which it is handled but also observe whether the course outcomes are addressed through the conduct of the course. An analysis of the feedback yields useful inputs on the achievement of the outcomes. Appropriate measures are taken when all the outcomes are not achieved. Since the college does not have any formal attainment procedure or tool for measuring the level attainment it is gauged through the examination results.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 78.43

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
153	229	190	156	221

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
192	283	196	263	276

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	4.45

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college aims to bring firsthand knowledge on many issues. To make students aware of the importance of water resources a water harvesting pond was dug. It serves as a reservoir and as a water source for many birds and animals. The pond is of: 60 width, 25 breadth and 8 height. This pond is often filled with rain water. The students visit the pond when there were no rains and clean the pond and make it accessible for the next rain as a part of Swatch College Mission. This pond made them learn the importance of biodiversity too in an experiential method.

To make the college a self-sufficient one in the matter of power production a 24 KW solar energy panel is mounted with RUSA funds. The surplus energy is an added income source to the college.

During the entire academic year, the college conducts many tree plantation activities. More than 600 saplings were planted in the campus. Most of them have been grown into trees. The students learnt to safeguard them during their stay in the college. This makes them empathetic towards nature. They clean the garden in front of their classrooms regularly once in a week under the guidance of their course teachers.

The students of Zoology maintained an earthworm pit in front of the Physics department. The

students gather the foliage and the tree's residue and place it in the pit. They water it with due intervals. It turns into manure and the same manure is used for the saplings that are planted in the recent period.

A solar pond is being constructed by the department of Physics. It is used to store energy. A solar water heater too is under utilization by the department of Physics. In the curriculum of 2021 the same is prescribed for the students who are studying Physics as one of their core subjects.

The department of Botany established a garden with fruit bearing plants and the plants of different herbs and medicinal plants. The students and the staff are monitoring the garden. They nurture the plants with care. Whenever a guest of honour visits the college, the college arranges a sapling plantation for them. They plant the sapling in the premises and the sapling is nurtured with much care in honour of them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.61

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	06	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.64

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	01	03	03	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The NSS and NCC units of the college are the most important channels through which the service to the community is planned and executed. Since its inception the college has had two units of NSS with 100 students enrolled in each unit and an NCC unit with 55 cadets enrolled every year. Other than these two units the RRC (Red Ribbon Club) too is rendering yeoman service in making college a community based

education center. Each NSS unit adopts one village and in that way, Pengaragunta, Kothi Gutta, T.Vaddura, P. Vaddur, T.S. Agraharam, MukkavariPalli, Keelapatla & Gadduru are adopted and various activities like cleaning the sewage canals, roads and streets cleaning, health camps for both animals and humans and awareness activities have been taken up voraciously. As a result the students developed social responsibility and they gained firsthand knowledge on the difficulties of the villagers.

<https://gdcplnr.edu.in/page.php?type=support&id=nss>

The student volunteers participated in the Janma Bhoomi – Maa Vooru (A State Government Proposed Program) program and won certificates of applause for their activities. They displayed health and hygiene based concepts through posters and brought awareness among the public. During these activities the rapport between the officials and the students has grown and the students learnt about the schemes that are available to the common public.

https://gdcplnr.edu.in/userfiles/1_%20JBMV%20Daily%20report-FROM%2002-01-18%20to%2011-01-18.pdf

Whenever a need arises or the Department of Police or any other Non Government Organization needs the help of the students; the students with willing effort come forward for attending the rallies or educating the public of the villages. The ODF survey, as per the orders of the central government, is conducted in a sincere way by the students and the staff and thus recognition is brought to the college. The Red Ribbon Club of the college conducted Blood donation camps every year in the college. Not less than 30 students donate blood in this camp. Not only in the college, but also whenever a need arises for blood the students of the college come voluntarily to donate blood. In that way the students are working for Lion's Club in Palamaner and to the Palamaner Helping Hands, an organization. Through the police department the students tried to spread the message on fines for reckless and helmetless driving. To make the society plastic free the students collected plastic in the roads.

<https://gdcplnr.edu.in/page.php?type=support&id=rrc>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

SVCR Government Degree College has aimed to bring out the holistic development of the students in all

the fields. As a matter of fact the students learn more in the field works and in projects entrusted to them than from the text books. The college planned to cultivate the habit of helping the society among the students. Hence, the NSS organized many camps in the villages. There are two units of NSS in the college. One unit is for B.Com students and one for B.Sc. and B.A. students. The students of I year and II year are taken as volunteers in NSS. They adopt a village and will do the activities of cleaning the roads and premises of Government buildings and the sewage canals. They create awareness among the uneducated and illiterate villagers on many issues like need for being clean and hygiene and need for women education etc. Every year the students adopt a village and will do the activities. For their services the Mandal Parishad Development Officer issued certificates of appreciation every year. In the year 2016 – 17 the activities have been conducted in T. Vaddur and P. Vadduru. In the year 2017 -18 the activities have been conducted in T. S. Agraharam and Jallipeta. In the year 2018 -19 in Keelapatla and in 2019 -20 in Gadduru and in the following year also in the same village the activities have been conducted. Their services are praised.

The Prime Minister of India gave a call to construct toilets and to put an end to open defecation. The students of SVCR Government Degree College participated with more enthusiasm and sensitized the villagers to construct toilets. The team received recognition from the District Collector, Chittoor district.

<https://www.youtube.com/watch?v=oi6tZsY8zaw>

During the pandemic the students and the staff worked sincerely in educating the common man about the severity of the disease and at the same time explained them the need for the mask, sanitizer and social distance. As a part of this the NSS Program Officer Sri P. Bhanu Prakash and his team visited many villages and created awareness on spit free streets and villages. For their activities the Government honoured them with the gold medals.

[https://gdcplnr.edu.in/userfiles/Spit%20free%20India%20Movement_271020%20\(1\).pdf](https://gdcplnr.edu.in/userfiles/Spit%20free%20India%20Movement_271020%20(1).pdf)

The students of the college respond in a perfect way to the calls made by the Red Ribbon Club at the district level and the Lion's Club whenever a need for blood donation arises.

The students worked as volunteers in regularizing the queues during the General elections in 2019 and during the annual festival in the town: "Gangamma Jatara". They help the weak and the old during the health camps conducted in the Lion's club. On request the students are doing their yeoman service and are receiving recognitions may not be on the paper but in the words of the local personae.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 64

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	11	15	15	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Academic ambience of the college ensures qualitative academic activity only when the required infrastructure in the form of buildings, learning equipment and other support facilities are in place. The college has considerably good infrastructural facilities for teaching and learning. The college has 11 acres of land out of which 12000 Sp.mts built up area is there.

Link to building lay out:

<https://gdclnr.edu.in/userfiles/Building%20Layout.jpeg>

Link for Location and Campus Layout:

<https://gdclnr.edu.in/page.php?type=about&id=location-and-campus-layout>

You tube link: https://www.youtube.com/watch?v=qEQem-_qRpE

The learning facilities include 21 classrooms which are large in size and fully ventilated 01 virtual class room, 03 digital classrooms, 09 well equipped labs for Physics 01, Chemistry 02, Botany01, Zoology 01, Computer Labs 02, Jawahar Knowledge Centre 01 and English Language Lab 01 and 01 Museum for Zoology & 01 Museum for Botany etc. These facilities help in attaining academic excellence according to the vision and mission of the college. The labs are fully equipped as per the curriculum and as per the needs of learning. They provide an ambience to attain the Course Outcomes. Calibration done at regular intervals made the labs easy and accessible to students during their stay in the college. The virtual classroom provides the students with an opportunity of virtual real time interaction with expert teachers across the state thus giving them the advantage of leveraging expertise of the experienced teachers. The digital classrooms provide technologically enabled learning like blended and flipped learning. To provide ICT enabled learning there are 07 class rooms with LCD projector; in E-class room, Zoology lab, Physics Lab, Chemistry lab, Botany Lab, Computer Lab and in Seminar Hall. Room for NCC is accessible to students. The library and a reading room are also making library accessible to students. There are two computer labs with an adequate number of computers and One APSSDC lab with two TVs and 30 laptops and 30 tabs. In seminar Hall there is one TV used for telecasting MANA TV programs and 01 TV in JKC lab and 01 TV in the Principal's Chamber. The photocopier machines extend facilities for photo copying during examinations. High quality infrastructure facilitates better instruction by the teacher and improves the overall progression of the student. As the learning environments keep modifying along with the needs of changing curricula there is a need for further strengthening the laboratories, in particular, to make them the best suitable for the current needs. Along with the existing facilities, RUSA has provided grants for 03 new class rooms on RUSA building and 03 class rooms renovated in the main building. Even then to meet with the emerging needs of the students and to meet with the curriculum demands the college is in need of modern equipment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 13.52

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1.99	23.15	60.89	7.3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college has a library within the area of 1400 sq.m. With a reading room attached to it. At present the college library has 15000 books and 04 journals. The library is going to be automated soon. But the departmental libraries are working effectively. They are issuing books to students. The college has SC & ST Book Bank provision is there. Through this the college provides reading materials for the curriculum for the SC & ST Students every year. During the pandemic the funds for this is not released.

Link: <https://gdclnr.edu.in/page.php?type=support&id=library>

The college has subscribed for N List. Thus the accession to all e journals is get into the reach of the students. The students get registered into it. Then they can access all the books and journals. The Commissioner ate of Collegiate Education; Andhra Pradesh has created a portal for LMS. The selected lectures and study material is placed in it. The students are utilizing that facility too.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college provides three computer labs. On the whole the college has 119 computers to enable learning in a practical way to the students. There is one APSSDC center with 30 laptops and 30 tabs. Most of the departments have computers. There are computers at the Principal's Chamber, in the office, in the examination section, in IQAC, in e class room, in Virtual Class room and in three digital classrooms and in seminar hall. Almost all the computers have internet connection. All the computer labs too are internet connected. Most of the departments and in the office there is a facility for printers. In the office and in the examination section photocopier machines are established. The virtual and digital classrooms are equipped with interactive smart boards, access to the virtual space and overhead LCD projector facility is also given.

The English language lab is provided with software by the Commissionerate of Collegiate Education, A.P. The college hired a techno office and a hardware engineer. The hardware engineer visits as per the need of the hour. Immediate action will be taken in case of renovations wherever they may occur. The computers, printers and other gadgets are serviced as per the schedule. The same will be checked during the internal audit of labs. Regarding the Internet connectivity the BSNL engineer attends the calls of the college and answers them immediately.

The college provides Wi-fi to the students through a fiber net facility. 06 fiber net connections with 100 MBPS capacity for each connection are in availability in the college satisfying the needs of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15.03

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 80

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document
4	View Document
5	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 12.28

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	1.74	23.15	60.8	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 68.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
908	808	610	625	557

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.26

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	102	98	111	107

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.19

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	20	28	20	13

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
192	283	196	263	276

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	00	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	00	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	03	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	16	19	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a history of 37 years of existence since its inception in 1983. As a composite college with both UG and PG courses scores of students left its portals after having gained the best of education. Illustrious personnel of the society as lawyers, lecturers and software employees and as entrepreneurs are the alumni of this college. The college provided much needed augmentation to the cause of first generation students' education. A registered alumni association has been rendering its services to the college. The association meets periodically on the premises of the college and observes and assesses progress that has

been taking place.

During the last few years the association played a key role during the most important quality sustaining and quality acquiring moments of the college. The members of the alumni association gave a representation to the then Principal to start new courses in PG and on their request two new courses in Physics and English started. A reading room too was donated on the request made by the alumni to its members. During one of the meetings the members decided to buy two almarahs to the library with a limited fund. The alumni helped the admission team whenever the team visited their concerned villages. They help the team in identifying the eligible students. They also motivate the students to join the college and to pursue higher education in the college. Apart from the periodic regular activities like creating awareness about different aspects of academic social life, environment, legal awareness the association also plans and implements welfare measures for the students. A generous fund is given to the students of M A English as they were poor and could not pay the examination fee in the year 2017 -18. The alumni love to enrich the reading habit among the students and hence they donated some books whose value is immeasurable.

Link to alumni meeting: <https://gdcplnr.edu.in/page.php?type=support&id=alumni-association>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION

1. Empower every student and carve a niche for the future.
2. To nurture with care to make a student an individual.
3. To make the College a centre of higher learning that contributes to the holistic progress of the wards through systematic and well designed methods of teaching and creation of a congenial and conducive environment that promote proper utilization of human resources and the dissemination of the knowledge.

MISSION

1. To impart value oriented, knowledge based quantitative higher learning that creates a sense of social awareness, national consciousness and selfless service in the minds of the students and transforms them into ideal citizens.
2. To bring the fruits of higher education to the doorsteps of all marginalized sections of society and to make them self-reliant and self-confident men and women who can overcome the challenges of contemporary society.
3. To trace the inherent strength and intrinsic worth dormant in the students and channelize them in the right direction to make them trustworthy and responsible representatives of future society.

Link: <https://gdcplnr.edu.in/page.php?type=about&id=vision-mission>

As per the vision statement of the college “multidimensional empowerment” is the main motive of the vision. Every student has to mold his/her own future. The college has committees like IQAC, College Planning and Development Council, Academic Council and many more.

Link to CPDC:

<https://gdcplnr.edu.in/page.php?type=administration&id=cpdc>

The college website displays the formation of the committees with the names of the faculty for fair and transparent and for the effective decentralized governance.

Link to Organogram:

<https://gdcplnr.edu.in/page.php?type=administration&id=organization-structure>

The administrative team of non-teaching staff contribute to the governance of the college by being members in various financial and administrative committees. This allows their participation as well as transparency in governance. Any decision especially with reference to finances will be actually realized into action at their end. Similarly students are also there on all the committees. They are also the partners of action leading to decision making and day to day administration of the college.

Link: <https://gdcplnr.edu.in/page.php?type=administration&id=college-committees>

The College organized Inter Collegiate Games and Sports at constituency level in 2019. The organization of these events is not done in the fashion of delegating the work from the top to the bottom, but is carried out with extensive discussions, collaboration and democratic participative contribution. The college in collaboration with the Department of Industries conducted one Workshop on Entrepreneurship at constituency level. During that mega event the students of the college served in the Discipline committee (NCC students with Uniform) and in serving food (NSS students with college badge). Totally 6000 students from various institutions in Palamaner Constituency attended the workshop. The then Honourable Minister for Industries, Andhra Pradesh, Sri N. Amaranath Reddy, the District Collector of Chittoor district Sri Pradyumna, and the Principals of all the Degree Colleges, the Entrepreneurs of Andhra Pradesh and Sri Yandamuri Veerendranath, a personality development writer and RUSA director attended and inspired the students to become young entrepreneurs. In this gracious event the students of college worked like skilled officials to control the students.

Link: <https://gdcplnr.edu.in/page.php?type=iqac&id=2019-20>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Periodically prepared strategic plan documents are available with the institution as the IQAC is also the repository of the record of such activities. The IQAC of the college collects individual perspective plans of the academic year from the departments concerned. The same was incorporated into one with the title "Institutional Action Plan".

Link: <https://gdcplnr.edu.in/page.php?type=iqac&id=institutional-annual-plans>

These action plans are placed on the website. Before placing it on the website the departments received a copy of it. If they need any change they consult the IQAC and the change as per the requirement of the college was done in the action plan of the institution. The college has a policy to make the student get ready for the job market. Hence, JKC and APSSDC are working for making the student perfect for the job market.

Link to JKC: <https://gdcplnr.edu.in/page.php?type=support&id=jkc>

The Appointments are made in three categories in the college. The Andhra Pradesh Public Service Commission appoints lecturers through a certain procedure. The Lecturers from Government Junior Colleges get promotion and join the college. The Commissionerate of Collegiate Education, Andhra Pradesh appointed some lecturers with a contract of pay.

As per the permission issued by the Commissionerate of Collegiate Education, Andhra Pradesh the remaining vacancies are filled by the faculty with the aspirants who appeared for interview at college level. The service rules varies from one to the other. The direct recruited lecturers are under UGC, the Junior college promotees are under state government and the lecturers who are appointed through the management are under the Principal.

Link : <https://gdcplnr.edu.in/page.php?type=academics&id=teaching>

For the development of the college a committee with the title College Planning and Development Committee are formed. This committee participates in the activities of development of the college. The IQAC collects the feedback from all the stake holders and develops a strategic plan for the next academic year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

As this is a Government college any welfare measure or scheme that is implemented must abide by the norms and guidelines of the government and cannot initiate any scheme or measure especially the financial ones on its own.

THE WELFARE SCHEMES:

1. Increments:

a. 05 increments for having Ph.D. at the entry level.

After entering service if any teaching staff acquired Ph.D. degree,

a. 3 increments will be sanctioned

2. Leave:

Teaching

Vacation leave based on education calendar

Casual, special & maternity leave as per policy

Paternity leave for male employees

Duty leaves for attending Orientation program, Refresher course, conferences,

congresses, symposium and seminar and for delivering lectures in institute and college level

Medical leave

Earned leave

Half pay leave

Study Leave

Child care leave

Non Teaching

Casual, Special casual & Maternity leave as per policy.

Paternity leave for male employees

Earned leave

Medical leave

Half-pay leave

Child care leave

3. Employee Health Scheme: This is the scheme of Government of Andhra Pradesh. The employee pays membership for every month. (Rs. 90/- for non gazetted employees and Rs. 120/- for gazetted employees).

4. Group Insurance Scheme: (GIS) The employee contributes Rs 120 per month as per the pay they receive and on superannuation, the accrued amount along with interest will be paid to the employee and in case of accidental death the policy amount as per norms will be paid to the dependent of the employee.

5. CPS : New pension scheme for Government staff who entered service on or after 01.09.2004. Employees contribute 10% on the pay and DA and the state government contributes equal share.

6. GPF: It is an old pension scheme for the staff appointed prior to 01.09.2004.

7. Festival advance: This scheme is applicable for non teaching staff only. The employees get one month's salary as festival advance which they will have to pay back in 10 months.

8. Car advance, computer advance, marriage advance and employees welfare fund, it is contributed by the individual per annum (Rs. 50/- from non teaching staff and Rs.100/- from teaching staff). If any individual staff is in need of it they can have a loan from this account.

The performance Appraisal will be done in every academic year through an academic audit conducted by the Commissionerate of Collegiate Education, A.P. The nominated advisors from the CCE visits the college and verifies the records and gives a grade to the performance of the individual lecturer and to the college on the whole. At the same time the individual lecturers submit the Annual Self Appraisal Report report every year to the Commissionerate of Collegiate Education, A.P. The college submits AADPI.

IQAC of the college prepares AADPI report and verifies and submits the ASAR in CCE website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.92

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	07	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 20.37

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	07	11	09	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As a Government institution, the college receives the majority of the funds from the AP State Government as per budget allocations. Since the college is recognized under 2 (f) and 12 (B) of the UGC, it receives funds from the UGC. These funds are utilized to enhance the quality of teaching and learning and purchase equipment for laboratories and sometimes for renovations of the class rooms. The RUSA fund of Rs 2 Crores is sanctioned to the college. All these funds are utilized as per the guidelines laid down by the Government / UGC. Another important source of funds to the college is through self financed courses. The funds, raised from the restructured fees, are utilized for the needs like academic and physical facilities of the student community based on the resolutions taken by the restructured fees committee.

Link: https://gdclnr.edu.in/userfiles/6_4_1%20EVIDENCE.pdf

Link to expenditure audited statement:

https://gdcplnr.edu.in/userfiles/4_1_2.pdf

The college also attracts funds from the philanthropists and alumni in and around Palamaner. Some of the major and recent infrastructural developments like building of new classrooms, room for Br Ambedkar Open University centre in the college, gent's toilet in the first floor and the roof to the staircase and also a walking track and almarahs in the library – are carried out with the funds from the philanthropists and alumni. The Philanthropist Smt Rathna Reddy, encouraged the students by giving merit scholarships during the college day celebrations in March, 2020 and cash awards for the best performances in DRC Cultural meet held at college in February, 2018. The college also places its requests for financial support among the members of the CPDC. A few among them who are influential with the administrative circles also recommend and persuade funding from Members of Legislative Assembly for the provision of funds under government schemes.

The college actively follows up such request by submitting the necessary documents to the officials. In such a way the college could get a bore point and pipe line. Once, the college was in dire need for water resources. The CPDC and the Principal met the authorities concerned and requested for grants for a bore well. With the sanctioned grants from the Government the college could have a bore well and pipe line connection too. Thus, the thirst of the college has been appeased. The college premises is used for conducting examinations apart from programs offered in the college, cricket matches (during holidays) and for private functions and as venue for the conduct and management of general elections periodically. Automatically the staff of the college too is involved especially in the conduct of exams and meetings for the students. Thus the resources are optimally utilized.

Link to Borewell Sanction Letter:

<https://gdcplnr.edu.in/userfiles/Sanction%20letter%20for%20Borewell.pdf>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell of the college played a major role in institutionalizing the quality assurance strategies and process that have been initiated to ensure that quality bench marks, that are set up

and are achieved in its performance. The primary activity of IQAC is documentation of every curricular, co-curricular and extracurricular activity that is taken up by various departments of the college. The IQAC prepared necessary formats for the preparation of annual teaching plans and teaching diaries so that all the teachers could plan a holistic academic activity in their teaching plans and also the real execution of these plans in their diaries, these formats are prepared as per the guidelines of Commissionerate of Collegiate Education, A.P.. The individual departments had to submit annual action plans along with their co-curricular and extracurricular activities. All of them were merged into one and the annual action plan (Institutional Action Plan) was prepared.

Link to Institutional Action Plan: <https://gdcplnr.edu.in/page.php?type=iqac&id=institutional-annual-plans>

Link to IQAC Minutes: <https://gdcplnr.edu.in/page.php?type=iqac&id=minutes>

The periodical meetings were conducted to chalk out the plans and strategies to conduct any activity in the college. Agenda was prepared and minutes too were noted down. To check the teaching quality; feedback was collected and the same was analyzed.

Link to Feedback: <https://gdcplnr.edu.in/page.php?type=iqac&id=feedback-on-faculty>

The IQAC and the Principal suggested the teaching staff whenever any deviation occurred. Constructive suggestions from all the teaching staff were encouraged during the meetings. The major problems of the students were identified and face to face counseling was given in such matters where it is needed. IQAC prepared and submitted documents during Academic and Administrative Audit conducted by the Commissionerate of Collegiate Education, A.P. IQAC conducted training programs for teaching and non-teaching staff whenever there is a need or a change occurred. On e-governance and digitalization of certificates the IQAC conducted trainings. IQAC documented all the events of the college. Every activity was noted down in the register meant for college activity. The photo evidence and if it had newspaper or any other media coverage the same was documented and was made into a book. This book is well deployed in many situations like filing NIRF data or any other likewise.

Link to Activities: <https://gdcplnr.edu.in/page.php?type=iqac&id=2019-20>

The Internal examinations are conducted periodically and the marks are sent to the University regularly. The student feedback is collected and after the analyzation of the feedback the remedial coaching is given to the students in the respective subjects. The Bridge Course is conducted for the students who enter into the course which is not their optional one in pre- under graduation level. Thus the student gets acquainted with the new syllabus. The proforma for Internal examinations marks statement is kept in the website for the perception of student on the evaluation procedure. Due to the incessant efforts of the IQAC the pass percentage of the college has improved tremendously.

Link to Remedial Coaching:

[https://gdcplnr.edu.in/userfiles/1_1_1%20Evidence%20for%20Remedial%20coaching\(1\).pdf](https://gdcplnr.edu.in/userfiles/1_1_1%20Evidence%20for%20Remedial%20coaching(1).pdf)

Link to AQARs: <https://gdcplnr.edu.in/page.php?type=iqac&id=aqars>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Organization of national festivals is a part of the regular activity on the campus. The entire campus wears a festive look on these days; Birth/death anniversaries of great personalities, Independence Day and Republic Day are celebrated with gusto and the college NCC unit plays a special role in the conduct of these events. 'March past' of the NCC cadets is one special activity that brings in a unique fervor to the conduct of Independence Day and Republic day. Committees consisting of teaching faculty and students are formed to take various activities related to the celebrations. The students' union members pay particular attention and plan and prepare for almost a week in advance. Competitions in selected areas are conducted, cultural activities are planned and presented and students are encouraged to speak on the issues related to the society and the nation. The college celebrates these festivals with its own individual mark of equality and fraternity. After the flag hoisting multi faith recitals from the scriptuational integration are also res are carried out for five minutes. Songs and other cultural events marking patriotism and performed by the students. Apart from the national festivals, birth and death anniversaries of great Indian statesmen, leaders, writers, scientists, academicians, and social reformers are celebrated. These events are celebrated to initiate the students to the fields of knowledge to which these great personalities have contributed, and also to make the students follow the path of knowledge, leadership and service to community by taking these personalities as their role models.

Each department is given some aid to conduct special programs related to their departments. All the science departments take charge of Science Day in the month of February. Department of Mathematics conducts National Mathematics Day, History Department conducts Kargil Vijay Diwas, Political Science Department conducts World Population Day and Telugu Department conducts International and National Mother Tongue utilization days. In the same way the extensive activities will be conducted through the concerned departments like NCC, NSS, WEC and RRC. IQAC monitors all these activities and maintains the record of the events. During the annual plan preparation itself the activities list is given to the individual departments.

The college gives more importance to motivate and sensitize the students towards social responsibility and thus the events are planned in such a way to motivate them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college aims to bring harmony in all the fields to a student during his or her stay in the college. Palamaner is the microcosm of India. The three religions live together in the town. To give a scope to achieve higher education for the Muslim girls, Urdu medium has been started in the college. Students from V.Kota a town which is 45 kms far away from Palamaner also joined the course to pursue their goal of higher education. The college adheres to religious harmony in the campus rigorously. The Indian culture is the predominant concept to be taught in the college. In the academic year 2015 – 16 a foundation course on Indian Heritage and Culture was prescribed for all the undergraduate students. The Department of Hindi has been motivating the students to participate in certificate courses like Vidwan, 03 students get certified in the exam. The students have been participating in NSS special camps conducted in the villages which are nearby Palamaner. Thus they gained social responsibility. During the General Elections conducted in the year 2019 the cadets from NCC and the volunteers from NSS came forward to render their services. They were

posted to regulate the queue at polling stations and to regulate the crowd during the reception after the election duty was completed. The services of the students had been praised by the then authorities. When the Central Government gave a call to conduct ODF survey in the villages, the students came forward and spread the news of Swatch Bharath in their respective villages. The college is honoured by the then Collector of Chittoor district for all the services of the students and the staff. Two students too received applause for their relentless service to the villages in constructing toilets. During demonitisation the students from the Commerce department took the initiative in educating the illiterate villagers during the fair on Friday and explained each and every one on the cashless transaction. They made the villagers as literates of e transaction in a self learning method. The NSS units in collaboration with the High School students conducted Swatch Pakwada and cleared the sewage in the streets along with their NCC officer. The students attended the sensitization programs conducted by the department of Revenue in collaboration with the District Collector's Office, Chittoor in making the eligible students as voters. They used the app and extended their service in enrolling the villagers as voters. The students participated in the rallies conducted by the Health, Police, Traffic and Revenue departments on celebrative days. Thus the students are made parts of many activities during their stay in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

TREE ADOPTION

OBJECTIVES OF THE PRACTICE:

1. To sensitize the students on environment conscious.
2. To cultivate the habit of planting and nurturing of saplings among the students.
3. To equip the students and the staff on the importance of promoting greenness in and around the campus.

THE CONTENT:

The college formulated rules on tree adoption. The ward counselor makes the students to adopt trees or do the planting activities in the first semester itself. The student takes care of the plant for his three/two years of stay in the college. He/ she water the plant and cut the unnecessary growth of the plant. The sapling grows during the stay of the student. Then after a certain growth the students' name and the plants' name that is scientific and colloquial are printed and pasted on the tree.

THE PRACTICE:

. The student becomes familiar with the names of the tree; viz scientific and colloquial. It promotes togetherness among the students while doing the activity. It is a kind of learning too as it improves their concentration.

EVIDENCE OF SUCCESS:

The students adopted the trees and plants. They are taking care of the plants. They regularly visit the plant and nurture it with utmost care. The students consider that the plant is very dear to them and thus develops a bond with it. The growth of plants and trees give inhabitation to many birds and monkeys. Thus the biodiversity is also promoted in the campus. The cool shade makes the students solaced and it works as a remedy to the blurring sun wave.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

The first and foremost problem is water. The resource of water is very meager in the campus. Hence, it becomes a herculean task to give water to all the plants in the campus. To overcome this problem the college requested the Municipality authorities to send water tanks whenever there is a dire need of water. Along with it the College sent a request to the local MLA to grant water bore that gives ample water supply to the college. This was granted and thus this problem was resolved.

The second problem is during the lockdown period and during the examinations the students could not come to the college and water the plants. They may not take any care about the plant.

SWATCHA COLLEGE ACTIVITY

OBJECTIVE OF THE PRACTICE:

1. To make the campus dust free.
2. To involve the students in cleaning activities.
3. To equip the students on the knowledge of being clean.
4. To make the students as the responsible citizens.

THE CONTEXT

The Principal of the college framed a time table to the students and to the staff. Each staff is given a responsibility as the in-charge of the class. As per the framed time table the students and the staff have to participate in the cleaning activity. The students have to clean the campus of the foliage. If the foliage is of leaves and the tree residue it is converted into manure and it is utilized further. If the campus have any plastic or unwanted stuff which may not be utilized that will be sent to the Municipality dumping yard. The students clean their class room and the labs too along with their teachers.

THE PRACTICE:

This practice is found in many foreign countries. This practice makes the student responsible towards the

college and the class room. He/she will understand how painful it is to clean if one drops any unwanted stuff. They become responsible towards their respective classroom or lab. They focus on the methods of how to reduce dust in the class room or lab. They learn team work. They feel it is their property and they never tries to destroy it. The students and the staff (in-charge) collect all the necessary tools to clean the given patch in the campus. Every day one of the classes has to do the activity. In this way the seven days of the week are filled with activity of cleaning by one or the other class. This closes the barriers between the teachers and the students. The students become close to their teachers. They will learn the new techniques in cleaning. Though the college hosts contingency staff to clean it is not possible for them to clean each and every corner of the college as the college is located in approximately 11 acres of land. So the students are made partners in the activity.

At times the college gives the play ground for any meetings by government. Then the ground may not be cleaned after the activity. During that time the students take the initiative and clean the ground with much enthusiasm. The activity is practiced after the college working hours i.e. 4 to 5 PM.

EVIDENCE OF SUCCESS:

The students cleaned the entire campus regularly. They cleaned the dust in the class rooms. The in-charge teachers too participated in the activity. This made the barriers between the teacher and the students to break. The students learnt many things on cleaning from the staff. The students made the plants and the trees accessible to water. They learnt solid waste management. They learnt to work in teams and to follow the orders as it is given by the in-charge of the activity.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Some of the students feel it below their dignity to do cleaning. Then they are motivated by the lecturer in-charge. They students have to practice cleaning with tools. Sometimes they get bruised. The in-charge lecturer takes care of them and watches them carefully not get bruised while using the instruments. During the team work some students try to dominate others. And thus the disputes break up. Then also the in-charge lecturer intervenes and helps them to overcome that ego.

The college needs more number of tools and mopping sticks and other essential amenities. If all the above said are at hand the students can make the college dust

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

SVCR Government Degree College is located in the outskirts of the town and thus it is located in a serene locale. The college motto is to empower the youth of Palamaner. Hence, the college aims to bring common skills that fetch them either a job or a secured entrepreneurial opportunity in and around the town. Palamaner is very near to two capital cities of Karnataka and Tamilnadu and so, migration to these Metropolitan cities is common. If these youth have good skills they will acquire good empowered position in the society.

The college thus aimed to make its stakeholders ready for the job market. Jawahar Knowledge Centre (JKC) is one such thrust area where the students learn the skills of Communication, analytical and computer within a span of 120 hours of instruction. Thus every year more than 100 students in the final year attend this training. The classes for this training will be conducted before and after the college hours. The fee is reimbursed for the SC & ST students. In the year 2016-17 The Commissionerate of College Education, Andhra Pradesh had entered a MoU with Tata Institute of Social Sciences, Mumbai. Training is given to students in 07 Modules. The trainers are trained first and then the training is given to the students. In the college 105 students appeared for the exam and 35 students got through the exam. They received certificates from the Institute. In the academic year 2021 The Commissionerate of College Education, Andhra Pradesh had entered a MoU and started Microsoft Up-skilling program. More than 120 students get enrolled for the program and are attending the online classes and are waiting for their end exam. Through all these programs the college made them ready for the job market. The JKC conducted job drives too.

Every department has been conducting classes for the students in the fields of their respective subject. Most of the students love to join the higher education and look forward to their horizontal growth.

Andhra Pradesh State Development Corporation has given 30 laptops and 30 tabs for the students and has conducted online learning classes. Later recently the college received 20 more laptops from the same.

Most of the students are from marginalized sections of the society and the first generation learners. They are unaware of the opportunities in the modern world. To educate them the college conducts many program like awareness and sensitization programs. Through them the students receive knowledge on many fields. With this perception the students can get through the tough competition in the job market.

The College entered MoU with Joining the Dots, an NGO from Bangalore. Their aim is to educate the rural, rustic women students. They at first give them an exam. After completing the exam they provide a lap top and the training begins from then onwards. They teach Python and JAVA to the students. They visit the students' home occasionally and explain the work done by their daughters. With Their encouragement a woman student is developing an app of her own. To empower the women students their volunteers visited the college on Sunday and trained the interested students on playing hockey. Thus a team is being developed in the college.

The strong alumni of the college made a walking track in the college. After COVID – 19 health consciousness has been increased among all. As the college has a large playground the alumni laid a walking track for the college. This helped the students those who are preparing for the jobs in army sector. They practice running in the morning and evening before and after the college working hours in the ground.

The NCC units of the college are also giving relentless training to the students in the field of acquiring jobs

in defense field. The young men and women students are well attracted towards that and are obtaining B and C certificates. This will help them to get a job in that field very easily.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

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5. CONCLUSION

Additional Information :

The college is located in a serene atmosphere away from the humdrum of the town. The students can reach the college easily from the bus stand. The college has a large play ground with all the amenities to equip the students with the skills of physical health and making them ready for jobs. The college has a pavilion building run by the Sports Authority of Andhra Pradesh. The building has a well equipped gym with all the facilities. There is a trainer for the gym too. The College too has a gym facility. The male students and the female students are given times at different hours.

The college has one virtual class room and three digital class rooms. The students are given ICT based education through them. During the pandemic the teaching staff has to teach through online only hence, the college has updated its internet connections. The staff and the students can utilize this opportunity.

The teaching staff of the college worked as content generators for the Learning Management System an online based learning app. One of the teaching staff worked for podcast conducted by the Commissionerate of Collegiate Education, Andhra Pradesh. The then Principal of the college is recognized as one of the scientists in the survey.

Concluding Remarks :

The college is known for its excellence in the town. The college aims to bring holistic development of the students. The stake holders of the college bring new courses and they help to collect donations from the society. Thus the college received a bore-well from the MLA funds. The alumni of the college made a walking track to the college. The students of the college conducted activities that are helpful to the society. The college has aimed to make most of their students as employees after completing their graduation. The college has all amenities for the all round development of the students.